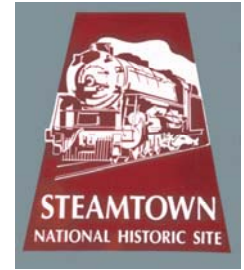




# National Railway Historical Society

## RailCamp Registration Form



(Please Print Or Type)

Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_  
(Last Name) (First Name) (Middle Initial)

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Telephone Number: \_\_\_\_\_ E-mail Address: \_\_\_\_\_

Are you receiving aid from an NRHS Chapter or outside group?  Yes  No.

If yes, what is the name of the chapter or group? \_\_\_\_\_

### Educational Needs

Do you have any disabilities which would impact on your participation in RailCamp (Disabilities include mobility problems, learning problems, and other such problems).  Yes  No If yes, please explain in detail. Use another sheet if you need more space. \_\_\_\_\_

Have you ever had an Individualized Education Program (IEP) while in school?  Yes  No If yes, please explain in detail. Use another sheet if you need more space. \_\_\_\_\_

Have you ever had an Education Service Agreement (Section 504 of the Rehabilitation Act) while in school?  Yes  No If yes, please explain in detail. Use another sheet if you need more space. \_\_\_\_\_

During the **2009-2010** school year, I will be in: \_\_\_\_\_ twelfth \_\_\_\_\_ eleventh \_\_\_\_\_ tenth \_\_\_\_\_ ninth. Under special circumstances, the NRHS will admit applicants who graduated from high school in May **2010** or who will begin ninth grade for the **2010-2011** school year. Does this exception apply to you?  Yes  No

### References

On the spaces below, please provide the names, addresses, and telephone numbers of three individuals who can serve as references. Two of your references **must be from teachers who have had you in class**. No relatives please.

1. \_\_\_\_\_ (Name) \_\_\_\_\_ (Address)

\_\_\_\_\_ (Telephone Number)

\_\_\_\_\_ (How does this person know you?)

2. \_\_\_\_\_ (Name) \_\_\_\_\_ (Address)

\_\_\_\_\_ (Telephone Number)

\_\_\_\_\_ (How does this person know you?)

3. \_\_\_\_\_ (Name) \_\_\_\_\_ (Address)

\_\_\_\_\_ (Telephone Number)

\_\_\_\_\_ (How does this person know you?)

**Travel Plans**

If you apply and are accepted to the RailCamp Program, we will need to know your travel plans. The NRHS staff will do everything to assist you in your efforts to get to the RailCamp location. If you are accepted, we will contact you for specific information about your travel plans. **Please note. It is your responsibility to arrange your own transportation to and from the RailCamp locations. In the event of an unforeseen schedule change for RailCamp, the National Railway Historical Society will incur no financial liability where you have secured non-refundable transportation.**

**Tuition Payment**

The NRHS has two methods to pay the RailCamp fee. You can pay the fee in a lump sum when you make application for RailCamp. You will need a check or money order for \$850. If you apply after April 1, 2009, the tuition increases to \$950. You can pay by credit card by telephoning 215-557-6606 between 9:00 a.m. and 4:00 p.m. eastern time, Monday through Friday. NRHS accepts Visa, MC, and Amex credit cards.

Your second option is to pay in installments. The first installment of \$250 is due with your application form. The second installment of \$250 is due by **May 1, 2010**. The final installment for the balance is due by **June 1, 2010**. The same payment options discussed above apply to installment payments.

If you apply for RailCamp and the National Railway Historical Society offers admission to RailCamp and you subsequently refuse to attend, the deposit is non-refundable. Should the NRHS find it necessary to cancel a RailCamp, any deposits or payments you made will be refunded.

Please make any checks or money order payable to the National Railway Historical Society and note on the memo line RailCamp. Return the application to: RailCamp, National Railway Historical Society, 100 N. 20th St., STE 400, Philadelphia, PA 19103-1462.

**Grants**

The NRHS will have some funds available to provide grants on a need basis. If you would like to be considered for a grant from NRHS to RailCamp, please check here.  Yes  No Please address any questions about grants to [svp@nrhs.com](mailto:svp@nrhs.com).

**Applicant's Statement**

On a separate piece of paper, please write a few paragraphs which tell why you want to attend to RailCamp. What do you expect to learn at RailCamp?

**Parental Information**

Please provide the following information about your parents or guardians.

**FATHER**

Name: \_\_\_\_\_

Address if different than your address:  
\_\_\_\_\_  
\_\_\_\_\_

City, State, ZIP \_\_\_\_\_

Telephone \_\_\_\_\_

Emergency telephone \_\_\_\_\_

Statement: I am the parent/guardian of \_\_\_\_\_ and I have the legal right to sign documents about participation in RailCamp. I have reviewed the information on this application form and attest to its accuracy.

Father's signature: \_\_\_\_\_

Date: \_\_\_\_\_

**MOTHER**

Name: \_\_\_\_\_

Address if different than your address:  
\_\_\_\_\_  
\_\_\_\_\_

City, State, ZIP \_\_\_\_\_

Telephone \_\_\_\_\_

Emergency telephone \_\_\_\_\_

Statement: I am the parent/guardian of \_\_\_\_\_ and I have the legal right to sign documents about participation in RailCamp. I have reviewed the information on this application form and attest to its accuracy.

Mother's signature: \_\_\_\_\_

Date: \_\_\_\_\_

## **Railcamp Participation**

The NRHS RailCamp Program is designed to further an individual's knowledge of railroading's contribution to the history of our country by providing a hands-on experience of what it was like to operate a railroad transportation system prior to the technological advances that have automated much of that system and reduced its labor force. The RailCamp Experience includes learning the skills of railroading as they were (and in some cases, still are) practiced with actual hands-on participation. A major key to success for any student is to show they can participate in Team activities. This is accomplished by actual participation in train operations and facilities maintenance. Campers should come away with new appreciation of what it took, and in many ways, still takes, to be a railroader.

The nature of railroad operations requires close cooperation and understanding among many groups of skilled persons. This means adequate verbal communication skills as well as an agreement on non-verbal signals and commands so as to be understood by all participants. The Federal Railway Administration (FRA) and the several State Public Utilities Commissions (PUC) oversee standards of communications and safety rules not only for currently operating common-carrier rail systems in the United States, but for railroads such as some museums and tourist operations, maintained as an operating historic artifact. Thus our Camper's activities are subject to FRA and PUC rules, and those rules must be enforced.

RailCamp participation requires certain skills and a level of performance that will make the experience safe, meaningful and yet a fun learning experience for all. RailCamp teaches Railroad Heritage through an active, physical, multi-day experience participating in the operation and maintenance of Historic but operational facilities.

Physically, Campers can expect to be exposed to loud noises such as locomotive whistles and power equipment as well as complex activity including moving railroad trains at any time. Campers should be comfortable lifting at least 25 pounds. Most locomotives and many other facilities are accessed by ladders with safety grabs. Campers must display a satisfactory attention span; for example, a safety observer may be obliged to stay in a single spot for an hour or more watching out for moving equipment while a nearby crew is engaged in track work.

RailCamp candidates should not require ADA compliant facilities, services or special procedures. Physical facilities cannot be modified to accommodate persons with certain special needs because most facilities are historic buildings, equipment, and artifacts which cannot be modified, and at we must all comply with federal regulations concerning activity and behavior. Some accommodations for dietary restrictions and modifications to activities are possible. The staff is composed of volunteers and cannot provide special personal services to any camper beyond those normally expected in summer camp experiences. Federal and State safety codes for railroads require certain functions of all working personnel including volunteers; all participants must be capable of learning and then heeding these government-imposed rules and procedures to insure the safety of all in the group.

Safety and other necessary equipment required to participate in railroad activities will be issued by RailCamp. Such equipment includes but is not limited to earplugs, hard hats, gloves and safety goggles. Once provided, Campers are expected to have this equipment with them and available at the appropriate times after notification by staff. Other equipment will be issued if required for a ll specific task at the time the task is to be performed. Clothing and appropriate footwear are the responsibility of the Camper. You will receive a separate NRHS document with guidelines for what kind and quantity of clothing to bring for the caqmpers to participate in RailCamp.

A camper who is unable or unwilling to deal with the restrictions as outlined here or demonstrates special emotional needs after a period of time in camp may be required to leave the camp. A camper causing behavioral or other Disruptions,including damage to facilities or equipment, which interrupt or disrupt the experience of RailCamp for other campers will likewise be sent home. Remember; while RailCamp is intended to be fun and educational, a Camper who cannot interact successfully with the group and observe the necessary rules of safety while doing so becomes a serious danger to himself/herself and others. Railroading requires team effort.by all to maintain a safe working environment.

A note about parental involvement - Parents are welcome to visit the venue in which RailCamp is held but may not participate in RailCamp activities including meals or assist any camper with any camp activity, including evening social functions. Campers are expected to stay in the provided hotel facilities with their campers. The group interaction must not be circumvented for safety and other reasons; this is part of the Camp objectives. We learn that safety is a group activity and each camper's attention should be confined to the group and its activities during RailCamp week. Parental interference cannot be tolerated. Safety requires everyone's full attention.

**Parents Questionnaire**

The National Railway Historical Society, Inc. (NRHS) is a non-profit corporation under IRS 501(c)(3). The NRHS does not discriminate on the basis race, religious affiliation or lack thereof, national origin, sexual orientation, gender, or disabilities as defined by the Individuals with Disabilities Education Act. The staff at the RailCamp are volunteers, some of whom have experience in education and working with special needs children. RailCamp can make reasonable accommodations to meet the needs of participants but the staff needs to know the extent of any disabilities and the program modifications that a special needs child may require. In the past, several parents have withheld information about a child's needs and the result was a difficult time for the Camper and the staff. RailCamp needs your honest information to the following questions.

Does your child have special needs?  Yes  No

Please describe the special needs of your child.

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Would you be willing to share your child's Individualized Education Plan or Educational Service Plan?  Yes  No

Does your child have a special dietary need?  Yes  No If Yes, please give details.

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Does your child have any allergies either food born or environmental?  Yes  No If yes, please describe.

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Is your child's weight within normal limits for a child of his/her age?  Yes  No. If No, please describe including any limitations that may affect your child.

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Does your child have a sensitivity to sudden, loud noises and/or bright or flashing lights.  Yes  No If Yes to either situation, please describe your child's reaction.

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**How does your child interact with his/her peer group?**

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**Does your child have any difficulty following directions given by an adult?**

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**Please describe your child's best characteristics and what s/he can bring to the RailCamp experience.**

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**I attest that the information provided in this parent questionnaire is true and accurate to the best of my knowledge and I (we) are providing it to determine if the RailCamp Program can make reasonable accommodations to accept my (our) child to RailCamp.**

**Signature**

\_\_\_\_\_  
**Parent/Guardian**

\_\_\_\_\_  
**Parent/Guardian**

\_\_\_\_\_  
**Date Signed**

\_\_\_\_\_  
**Date Signed**